



Job Application Pack

Chemistry Teacher

MPS/UPS

Full Time

Closing Date: 9:00am on Monday 2nd February 2015



Letter from the Principal

Dear Candidate,

I would like to thank you for expressing an interest in working at the Nottingham University Academy of Science and Technology.

NUAST is a unique learning environment, combining the very best equipment and infrastructure with unique industry and university partnerships. This combination of education and industry provides remarkable opportunities for students and staff.

I would encourage any applicant to come and visit us to find out exactly what makes NUAST such an exciting and innovative place to work.

We look forward to receiving your application and meeting you soon.

Harkireet Sohel

Principal, NUAST



Letter from the CEO

Dear Candidate,

NUAST provides a unique set of professional opportunities and challenges that would excite any ambitious teacher who holds a passion for their subject.

Its unique offer of providing a highly focused academic STEM curriculum with a strong interface with leading industry partners, both local and national, provides an opportunity for students to apply their academic knowledge and skills to the world of work.

Allied to this is a first class staff training programme, delivered through the Torch Academy Gateway Trust's teaching school. As part of the Torch Trust, NUAST staff also have access to opportunities for career promotion and professional development through our wider trust group.

We welcome all teachers who have a positive and energetic outlook on the modern world of education.

John Tomasevic

CEO of the Torch Academy Gateway Trust



Application Details

Thank you for your interest in the Chemistry Teacher vacancy at NUAST. Further details of this post, the school and the Trust are included in this pack and details of how to apply can be found below.

How to Apply

Should you wish to apply for the post, please complete and return an application form along with a covering letter addressed to Mr. Sohel, which clearly demonstrates your suitability for this role. Applications can be submitted via email to G.Stafford@NUAST.org or by post, for the attention of Mr. Sohel, to the following address:

NUAST
93 Abbey Street
Nottingham
NG7 2PL

Application forms

These can be downloaded from the school website www.nuast.org.uk. Wherever possible, please provide email addresses for your referees.

Closing Date

Please ensure your application arrives by 9 a.m. on the closing date of Monday 02 February 2015.

Interview:

Interviews for the role will be held after Wednesday 4th February 2015. If you have not heard from us within 2 weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

Safeguarding

NUAST is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

Job Description - Classroom Teacher

Reports to: Performance Director (Head of Department)

Key purpose of the job

To teach pupils in allocated classes in order to ensure that their learning is of the highest quality.

Responsibilities of a classroom teacher

- Teach pupils within allocated classes, enhancing their learning and providing the opportunity for achievement for all pupils
- Planning and preparing tasks which challenge pupils and ensure high levels of interest during lessons
- Monitor the academic progress of pupils within allocated classes and implement appropriate strategies to address underachievement
- To assess, record and report on the progress and attainment of all pupils within allocated classes
- To register the attendance of pupils in class
- To set appropriate homework
- To mark pupil's work and give appropriate and constructive feedback
- To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials
- Manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour
- Communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events
- Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD)
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.

Responsibilities of a form tutor

- To address any issues concerned with the wellbeing, personal development and academic progress of pupils within the tutor group
- To check uniform and general appearance on a daily basis
- To monitor the behaviour of pupils in the tutor group.

Performance Management responsibilities

- All members of staff are required to participate fully in the school's performance management system.



Other professional requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

Person Specification: Class Teacher

Factor	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status - Degree or equivalent. • Good Honours degree (First or Second Class). 	<ul style="list-style-type: none"> • Higher professional qualification.
Experience	<ul style="list-style-type: none"> • Relevant teaching experience or teaching practice in the subject. • Experience of teaching a wide range of abilities. • This role would be suitable for an NQT or an experience teacher. 	<ul style="list-style-type: none"> • Experience of pastoral/tutor role.
Skills and Knowledge	<ul style="list-style-type: none"> • Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. • A clear understanding of the characteristics of high quality teaching and learning and achievement for all pupils. • Knowledge of current issues and recent developments in the curriculum area. • Capacity to use ICT as integral part of teaching. • Knowledge and understanding of the value added agenda, including levels of progress. • Ability to lead initiatives, support the process of change and work effectively in a team. • Secure commitment to a clear aim and direction for the subject. • Understanding of equal opportunities issues and their application to work. 	<ul style="list-style-type: none"> • Understanding of particular needs of pupils with SEN. • Awareness of factors affecting language and learning across the curriculum. • Knowledge/involvement in other cross curricular initiatives/projects or whole school developments.
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm for the subject. • Ability to use own initiative. • A commitment to the vision of the school. • A commitment to inclusive education. • Ability to form good working relationships with pupils and staff. • High standards and expectations • Ability to use pupil assessment data to raise achievement. • Outstanding communication skills. • Reliability and integrity. • A commitment to safeguarding and promoting of welfare of children issues. 	<ul style="list-style-type: none"> • A willingness to contribute to extra-curricular activities. • A vision for the development of the department. • A commitment to personal and professional development.



Overview of the School

NUAST is a 14-19 Academy specialising in Science, Engineering and IT. The academy opened to Year 10 and Year 12 students in September 2014 and moved into its state of the art new facility in November 2014. By September 2015 NUAST will have up to 300 students in Years 10, 11, 12 and 13.

Located within walking distance of the University of Nottingham's Park Campus, the NUAST building has been designed to provide students and staff with the very best facilities and equipment, preparing students for degrees and modern apprenticeships in our specialist subjects.

NUAST is co-sponsored by the University of Nottingham and Sir Harry Djanogly. This partnership is supported by leading industry partners including Rolls Royce, Siemens and Experian. The Torch Academy Gateway Trust is the education partner, overseeing the day-to-day running of the school.

NUAST is an academy where innovation, creativity and imagination are essential ingredients to our student's success. NUAST is looking for teachers who can look beyond the classroom and see the wider connections between education, employment and lifelong learning.

NUAST staff work with both the University of Nottingham and industry to create a curriculum that is relevant, exciting and challenging. We are looking for teachers who can use these wider experiences and opportunities to bring out the very best in our students.